

**The Tomorrow River School District
2018/19 School Year
Charter School Authorizer Annual Report
(TRCCS & TRVCS)**

SECTION I: AUTHORIZER INFORMATION

Authorizing Entity:	Tomorrow River School District
Authorizer Address:	305 North Main Street, Amherst, WI 54406
Authorizer Contact Person:	Michael Richie
Contact Person Title:	District Administrator
Contact Person Phone:	715-824-5521 ext. 1230
Contact Person Email:	mrichie@amherst.k12.wi.us

SECTION II: CHARTER SCHOOL INFORMATION

Charter Schools Currently Under Contract:			
School Name:	Contract Start Date:	Contract Expiration Date:	Grades Served:
Tomorrow River Community Charter School	July 1, 2018	June 30, 2023	PK-6th
Tomorrow River Virtual Charter School	July 10, 2017	June 30, 2022	PK-8th

Charter Schools with Non-renewed or Revoked Contract:			
School Name:	Contract Start Date:	Date of Non-renewal or Revocation:	Reason for Non-renewal or Revocation:
None			

Charter Schools Currently Under Contract that have not Opened:		
School Name:	Contract Start Date:	Date School will Open:
Tomorrow River Community Middle School	June 10 th , 2019	February 1 st , 2024

Charter Schools that Closed:		
School Name:	Date of School Closure:	Reason for Closure:
None		

Tomorrow River Community Charter School (TRCCS)

School Report Card: 2018/19: Overall Accountability Rating of 72: Meets Expectations. TRCCS landed just one point under Exceeds Expectations. This was the first year that TRCCS received a DPI School Report Card.

English Language Arts

In ELA TRCCS students received a score of 38.1/50, the state average is 31.6.

Goal: TRCCS set the goal of a 5% increase in proficiency up to 97% in English Language Arts along with a continued increase in depth and understanding of English Language Arts. In our 4th grade classroom we saw 72% of our students at or above grade level in reading at the start of the school year and by the end of the year 88% were at or above grade level. This is a 16% increase in proficiency. In our 5th/6th grade classroom we saw 68% of our students reading at or above grade level, at the end of the school year it was up to 94%. This is a 26% increase in proficiency. These totals do not include our students with IEP's.

Goal Progress Measurement: We measure student outcomes in a variety of ways. Teachers conduct standardized language arts assessments, recording this data for tracking purposes from year to year. These assessments have been developed by an assessment committee of the Tomorrow River Community Charter School (TRCCS). The same tools are used by the TRCCS Elementary and Middle Schools. These are used to assess and track language arts skills. Teachers also utilize student progress reports to assess student progress in language arts common core standards. These are done three times a year and reports demonstrate student growth in that content area. Teachers provide an end of year narrative report that provides an annual, in-depth individualized report of student progress in all areas of study. Individual student portfolios are also reviewed demonstrating student progress based on samples of the students' work. This is part of the whole-child rubric used for assessment.

Outcomes: Through our formative and summative assessments an increase in proficiency was demonstrated in the area of English language arts. We are able to demonstrate this growth through our standardized assessments in addition to assessment tracking tools: student progress reports, end of year narrative and individual student portfolios.

Mathematics

In Mathematics TRCCS students received a score of 28.3/50, the state average is 34.1/50.

Goal: TRCCS set the goal of a 5% increase in proficiency up to 97% in mathematics along with a continued increase in depth & understanding of mathematics.

Goal Progress Measurement: We measure student outcomes in a variety of ways. Teachers utilize math skill assessments, student progress reports to assess student progress in mathematics common core standards. These are done three times a year and reports demonstrate student growth in that content area. Teachers provide an end of year narrative report that provides an annual, in-depth individualized report of student progress in all areas of study. Individual student portfolios are also reviewed demonstrating student progress based on samples of the students work. This is part of the whole-child rubric used for assessment.

Outcomes: Through our formative and summative assessments an increase in proficiency was demonstrated in the area of mathematics. We are able to demonstrate this growth through our assessment tracking tools, student progress reports, end of year narrative and individual student portfolios.

Attendance

TRCCS had an attendance rate of 94.4 out of 100, the state average is 74.5 out of 80, so we are above the state average in attendance. Our attendance is tracked in Skyward.

Tomorrow River Virtual Charter School (TRVCS)

English Language Arts

Goal: TRVCS set the goal of a 5% increase in proficiency up to 97% in English language arts along with a continued increase in depth & understanding of English language arts.

Goal Progress Measurement: We measure student outcomes in a variety of ways. Each fall and spring teachers visit students in their homes. Because we are a virtual program most students live outside of the school district, spread around the state of WI. During the home visit class teachers conduct standardized language arts assessments. These assessments have been developed by an assessment committee of the Tomorrow River Community Charter School (TRCCS). The same tools are used by the TRCCS Elementary and Middle Schools. These are used to assess and track language arts skills. Teachers also utilize student progress reports to assess student progress in language arts common core standards. These are done three times a year and reports demonstrate student growth in that content area. Teachers provide an end of year narrative report that provides an annual, in-depth individualized report of student progress in all areas of study. Individual student portfolios are also reviewed demonstrating student progress based on samples of the students' work. This is part of the whole-child rubric used for assessment.

Outcomes: Through our formative and summative assessments an increase in proficiency was demonstrated in the area of English language arts. We are able to demonstrate this growth through our assessment tracking tools: student progress reports, end of year narrative and individual student portfolios.

Mathematics

Goal: TRVCS set the goal of a 5% increase in proficiency up to 97% in mathematics along with a continued increase in depth & understanding of mathematics.

Goal Progress Measurement: We measure student outcomes in a variety of ways. Each fall and spring teachers visit students in their homes. Because we are a virtual program most students live outside of the school district, spread around the state of WI. During home visits Teachers utilize student math fact assessments and student progress reports to assess student progress in mathematics common core standards. These are done three times a year and reports demonstrate student growth in that content area. Teachers provide an end of year narrative report that provides an annual, in-depth individualized report of student progress in all areas of study. Individual student portfolios are also reviewed

demonstrating student progress based on samples of the students' work. This is part of the whole-child rubric used for assessment.

Outcomes: Through our formative and summative assessments an increase in proficiency was demonstrated in the area of mathematics. We are able to demonstrate this growth through our assessment tracking tools: student progress reports, end of year narrative and individual student portfolios.

Attendance

TRVCS class teachers track attendance independently. For the 2019/20 school year we have switched to tracking attendance via Skyward as we do with our other schools. Our virtual program is unique in that students attend class through Zoom meetings with a class teacher. We do not utilize a computer program that would track if a child was utilizing a computer program, the students are in class and the class teacher can track attendance. We had a high rate of participation and worked with families who missed classes for trips/illness so that their students did not fall behind.

Outcomes: We have been pleased with attendance. If there is a family who is struggling to have their student in class, or in class on time the class teacher follows up and then will include administration if it continues to be an issue. The staff and administration committee that oversees programming is clarifying the attendance policy for families to make very clear the expectations of attending TRVCS.

SECTION IV: FINANCIAL PERFORMANCE OF CHARTER SCHOOLS

TRCCS and TRVCS are instrumentalities of the Tomorrow River School District, which serves as the school's fiscal agent. In addition to the school's District Operating Budget the schools fundraise for additional services offered to their student body such as out of district bussing and classroom needs over and above what the district operating budget allows. Currently the schools are running with a balanced budget and are financially sound. The future outlook looks good as long as enrollment stays steady or slightly climbs.

SECTION V: OTHER CONTRACT TERMS AND EXPECTATIONS (OPTIONAL)

No other items to report.

SECTION VI: AUTHORIZER OPERATING COSTS

**TOMORROW RIVER COMMUNITY CHARTER SCHOOL (TRCCS)
SCHEDULE OF CHARTER SCHOOL AUTHORIZER OPERATING COSTS
FISCAL YEAR ENDING JUNE 30, 2019**

OPERATING ACTIVITY	WUFAR OBJECT CODE	COST
EMPLOYEE SALARIES	100	\$17,377.28
EMPLOYEE BENEFITS	200	\$4,024.77
PURCHASED SERVICES	300	\$0.00
NON-CAPITAL OBJECTS	400	\$0.00
CAPITAL OBJECTS	500	\$0.00
INSURANCE & JUDGEMENTS	700	\$0.00
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	\$0.00
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	\$0.00
TOTAL		\$21,402.05

**TOMORROW RIVER VIRTUAL CHARTER SCHOOL (TRVCS)
SCHEDULE OF CHARTER SCHOOL AUTHORIZER OPERATING COSTS
FISCAL YEAR ENDING JUNE 30, 2019**

OPERATING ACTIVITY	WUFAR OBJECT CODE	COST
EMPLOYEE SALARIES	100	\$2,369.63
EMPLOYEE BENEFITS	200	\$548.83
PURCHASED SERVICES	300	\$0.00
NON-CAPITAL OBJECTS	400	\$0.00
CAPITAL OBJECTS	500	\$0.00
INSURANCE & JUDGEMENTS	700	\$0.00
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	\$0.00
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	\$0.00
TOTAL		\$2,918.46

SECTION VII: SERVICES PROVIDED TO CHARTER SCHOOLS

**TOMORROW RIVER COMMUNITY CHARTER SCHOOL (TRCCS)
SCHEDULE OF CHARTER SCHOOL AUTHORIZER SERVICES & COSTS
FISCAL YEAR ENDING JUNE 30, 2019**

SERVICES PROVIDED	FUNCTION CODE	COST
SPECIAL EDUCATION	150000	\$5,821.55
PSYCHOLOGICAL SERVICES	215000	\$4,590.70
DIRECTOR SPECIAL EDUCATION	223300	\$4,590.70
GENERAL ADMINISTRATION	230000	\$20,949.73
BUSINESS SERVICES	252000	\$9,538.82
MAINTENANCE	254000	\$9,499.08
PUPIL TRANSPORTATION	256000	\$25,779.07
INSURANCE & JUDGEMENTS	270000	\$14,414.47
TOTAL		\$95,184.12

**TOMORROW RIVER VIRTUAL CHARTER SCHOOL (TRVCS)
SCHEDULE OF CHARTER SCHOOL AUTHORIZER SERVICES & COSTS
FISCAL YEAR ENDING JUNE 30, 2019**

SERVICES PROVIDED	FUNCTION CODE	COST
SPECIAL EDUCATION	150000	\$831.65
PSYCHOLOGICAL SERVICES	215000	\$655.82
DIRECTOR SPECIAL EDUCATION	223300	\$655.82
GENERAL ADMINISTRATION	230000	\$2,992.83
BUSINESS SERVICES	252000	\$1,362.69
MAINTENANCE	254000	\$1,357.02
PUPIL TRANSPORTATION	256000	\$0.00
INSURANCE & JUDGEMENTS	270000	\$1,965.61
TOTAL		\$9,821.44